



# PIONEERS Co-Op

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## Overview of AMERICAN HISTORY SURVEY (Grades 9-12)

**Tutor:** Dr. Ed Utz  
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### Textbooks:

- **United States History: Heritage of Freedom** (4<sup>th</sup> Edition) by A Beka Books; Code #318744
- **Digital link will be sent for Primary Source**

### Additional Supplies Need

- 1 ½ - 2", three-ring notebook
- Package of dividers
- Loose-leaf notebook paper
- Plain, white paper
- Pencils

### Course Description:

American History Survey will help students follow the major people, events, and ideas of our country. Students will practice the process of doing history by examining primary sources (first-hand documents, letters, speeches, and oral histories). This will help to bring to life the issues and struggles of historical figures. Students will gain knowledge and discernment as they grapple with these ideas.

Educational goals for this class include the following: 1. Recognize the value of primary sources in the study of history; 2. Recognize the historical bias in yourself and others; 3. Cultivate the process of historical analysis through Socratic Circles; 4. Develop an understanding of the flow of ideas through American history; 5. Come to appreciate God's providence in the unfolding of American history.

Teaching methods will include weekly assignments from U.S. History text, weekly readings from Primary Sources, Socratic Circles, short internet videos on primary sources, book reports, exams, and other classroom lectures, and activities.

The class will include weekly homework assignments from the Abeka text; participation in 8 Socratic Circles; 2 book reports (one per semester); a Primary Source Discovery and Presentation; and two exams (one per semester).

**Student Evaluation:** Students will receive a percentage grade each semester based upon the following:

Weekly Homework	20%
Socratic Circles	20%
Quarterly Primary Source Presentation	20%
Semester Book Report	20%
Semester Exam	20%

### Grading Scale

90-100%	=A
80-89%	=B
70-79%	=C
60-69%	=D
Less than 60%	=E