



# PIONEERS Co-Op

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## Overview of INTRO. TO LATIN STUDIES/LATIN I (Grades 6-9)

**Tutor:** Miss Mariana Pestritto  
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### Required Text:

- ***Latina Christiana Student Workbook, 4<sup>th</sup> edition*** (earlier editions will not work)
- ***Prima Latina Student Book***

### Supplies:

- Composition or Spiral Bound Notebook
- Pens/Pencils
- 3-Prong 2 Pocket Folder
- 3x5 in. index cards and a way to neatly store them

**Class Purpose:** Even if it is not a conversational language a student would normally use, Latin is a preparation for any language, science, music, art, even math. Latin teaches thought, order, logic, technique, systemization, memorization, application, challenge, detail, and focus. Students will be introduced to Latin grammar and sentence structure. Grammar is a reflection on how people think and express themselves. It is a powerful tool that will not only help students learn and understand Latin, it will also help them write and speak better English.

### Course Objectives:

1. To give the student an introduction to Latin nouns, verbs, adjectives, adverbs, prepositions, expressions, famous proverbs, and prayer/scripture verses.
2. To teach the student how to read and pronounce ecclesiastical Latin, a straightforward pronunciation which is well known for its use in the world of western music.
3. To give the student an understanding of the Latin language in the context of its origin in ancient Roman culture. An exciting overview of Roman history will be presented.
4. To expand comprehension of English vocabulary through a firm foundation in Latin root words, Latin derivatives, and Latin and Greek prefixes.
5. To form a base for the further study of any of the Romance languages (i.e. French, Spanish, Italian, Romanian, or Portuguese)
6. To train the student to think logically and in a disciplined manner and express him/herself through clear Latin grammar.
7. Since 65% of the English language is based on Latin roots, exposure to the Latin language affords the student an opportunity to enhance his/her standardized test scores (especially verbal measurements). Students with a Latin background score an average of 160 points higher on the verbal portion of the SAT, due to these students' understanding of grammar, sentence structure, and recognition of Latin roots and derivatives in the English language.

**Student Evaluation:** Students will receive a percentage grade each semester based upon the following:

Class Participation: 10%  
Homework: 30%  
Quizzes: 30%  
Semester Exam: 30%

4/17/25 orj

### Grading Scale

90-100%	=A
80-89%	=B
70-79%	=C
60-69%	=D
Less than 60%	=E

*\*Pioneers Co-op is a cell group of the PIONEERS Home Education Support Services, a 501C-3 non-profit educational ministry*