



PIONEERS Co-Op

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OVERVIEW of U.S. GEOGRAPHY (Grades 6-8)

Tutor: Mrs. Annette Coleman
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Textbook/Resource:

- ◆ State-by-State Atlas (Dorling Kindersley Publishing, Incorporated; Pub. Date: March 2006) ISBN: 9780756618285

Required supplies/Resources: (Please have these supplies on the first day of class.)

- ◆ 3-ring binder (Between 1"-2")
- ◆ 7 dividers for binders with built-in folders
- ◆ Notebook paper
- ◆ Pencils, pens and colored pencil

Purpose/Class Description:

The United States has had a long history and part of that history is the development of the state borders as we know them, the creation of state capitals, and the division of the county into distinct regions. This course will focus on the nine, distinct regions in our country, each individual state in each region, and the coordinating capital to give each student a glimpse of the country as a whole through its individual parts.

Course Outcomes:

Students will:

1. Create personal maps of all 50 states using resources
2. Discuss why current state borders are the way they are
3. Be Tested on state names, capital names, region, and postal abbreviation
4. Investigate a state's history, landmarks, local geography, region, food, and other characteristics.
5. Interpret maps through strategic questioning
6. Engage in projects and class activities to enhance their learning

Student Evaluation:

	<u>% Semester Grade</u>
Region Map Quizzes	20%
Off Week Projects:	20%
Homework:	30%
Exam:	20%
Participation:	10%

<u>Grading Scale</u>	
90-100%	=A
80-89%	=B
70-79%	=C
60-69%	=D
Less than 60%	=E