



PIONEERS Co-Op

637 W. Ganson Street, Box B, Jackson, MI 49201
Voicemail: (517) 888-4328 Email: OfficeAdmin@pioneershess.org
Website://pioneershess.org

Overview of **WRITING with LITERATURE II** (Grade 6/7)

Tutor: Kaitlyn Walsh
(517) 867-2375
Kait.Walsh08@gmail.com

Literature for this year will include:

- ***Farmer Boy*** by Laura Ingalls Wilder
- ***Horse and His Boy*** by C.S. Lewis
- ***Call It Courage*** by Armstrong Perry (to be replaced by *Sign of the Beaver* in 2027-2028)
- ***Mrs. Frisby and the Rats of NIMH*** by Robert C. O'Brien and Zena Bernstein
- ***Gladys Aylward: The Adventure of a Lifetime*** by Janet Bengé
- **Also needed: Daily Grams: Grade 7 Student Workbook**



Supplies:

- Composition notebook, 100 sheets, 9 3/4" x 7 1/2"
- One 3-ring binder with dividers
- Loose-leaf notebook paper
- Several sharpened pencils

Writing with Literature 1-2-3 Progression:

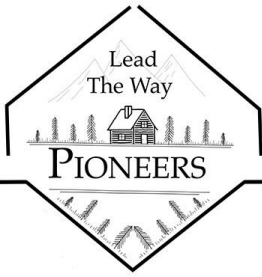
Writing with Literature classes are designed to develop students in both skill and discernment, integrating strong writing with the study of meaningful literature. Across all three levels, emphasis is placed on the full writing process, from idea development to polished final drafts. Students will explore narrative, descriptive, expository, and persuasive writing at each level. Assignments include personal narratives, persuasive essays, descriptive writing, literary analysis, and research writing. Each class increasingly challenges students to think critically, write with purpose, and evaluate what they read through the lens of a biblical worldview. The goal of these classes is to produce thoughtful readers and capable writers, who can communicate truth with clarity and conviction.

Writing with Literature 2 Class Description:

Writing with Literature 2 builds on foundational skills, transitioning students toward greater depth in the writing process. Students will continue to develop their ability to generate ideas and refine them into well-organized, multi-paragraph compositions. Emphasis will be on analyzing characters, conflicts, and themes, while learning to support ideas with evidence from the text. Students will be most successful if they continue grammar instruction at home, but the integration of Daily Grams will assist strength in this area.

4/30/26 jlw

**Pioneers Co-op is a cell group of the PIONEERS Home Education Support Services, a 501C-3 non-profit educational ministry*



PIONEERS Co-Op

637 W. Ganson Street, Box B, Jackson, MI 49201
Voicemail: (517) 888-4328 Email: OfficeAdmin@pioneershess.org
Website: [//pioneershess.org](http://pioneershess.org)

*Writing with Literature 2 is currently being redeveloped for the 2026-2027 school year by Mrs. Jennifer Walsh to align with Writing 1 and Writing 3 standards.